

### Agenda

- 1 Overview of Council District Meetings and Takeaways
- 2 Upcoming Council District Meetings

- 3 QCCW Interactive Website Engagement
- 4 "Queen City Clean Water Fest"





## Overview of Council District Meetings

#### **Overview of Council District Meetings**

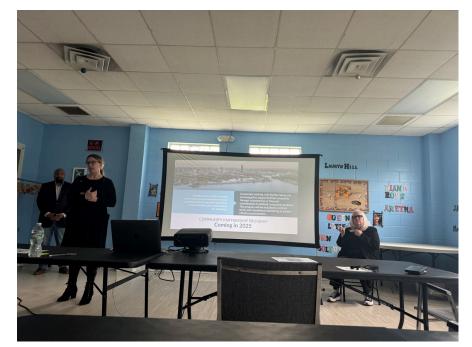
- South District April 17<sup>th</sup>
- University District April 24<sup>th</sup>
- Masten District April 28<sup>th</sup>
- Lovejoy District May 13<sup>th</sup>
- Fillmore District May 14<sup>th</sup>
- Ellicott District May 20<sup>th</sup>

















#### **Council District Meetings - Takeaways**

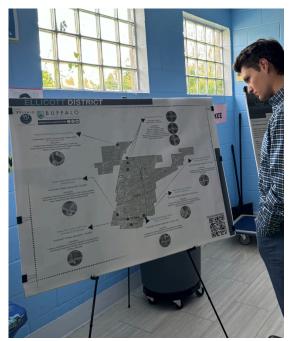
#### **Topics of Residential Concern:**

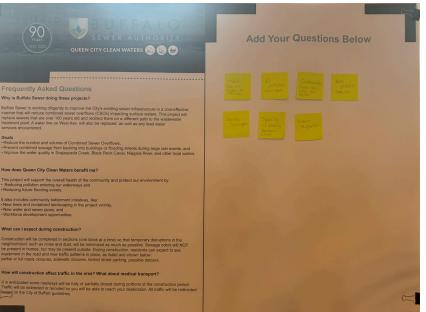
- Brownfield Contamination
- Inclusion of Green Infrastructure
- Keeping intact key features of parks for community use (Ex. football field at Martha Park)
- Construction Timelines
- Clarifying differences between Buffalo Sewer and Buffalo Water
- Potential damage to nearby residential structures during construction
- MWBE/SDVOB Hiring
- Rodent Control
- Traffic
- Air Pollution
- Noise Pollution



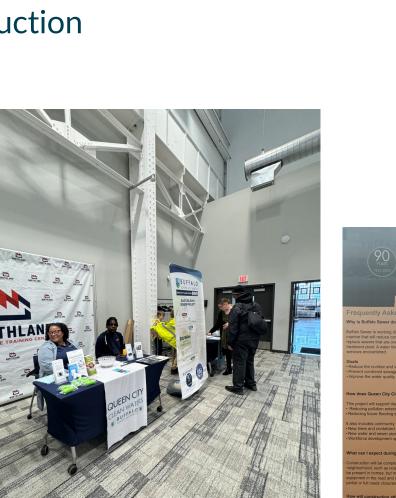










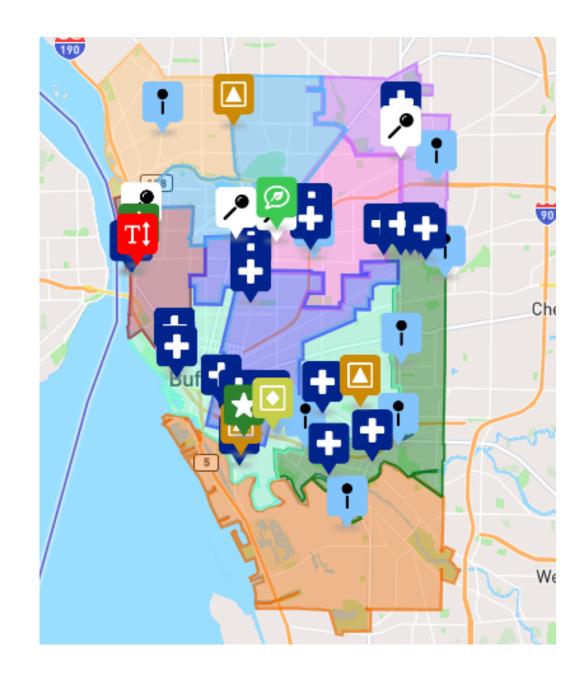




# Upcoming Council District Meetings

#### **Upcoming Council District Meetings**

- **Delaware District:** June 10<sup>th</sup> from 6 PM to 8 PM at Dash's Market
- Niagara District: June 12<sup>th</sup> from 6 PM to 8 PM at The Belle Center
- North District: June 17<sup>th</sup> from 6 PM to 8PM at the Northwest Buffalo Community Center
- 6 Completed; 3 In-Person Meetings Left
- Schedule:
  - April: Masten, South, and University District's
  - May: Ellicott, Fillmore, and Lovejoy District's
  - June: Delaware, North, and Niagara District's
- 1 Overall City Meeting via Zoom Scheduled for July 12<sup>th</sup>







## QCCV Interactive Website Engagement



### April Engagement Activity

Total Views: 548

Total Visits: 383

Total Visitors: 263

**Total Contributions: 14** 

Views - The number of times a Visitor views any page on a Site.

Visits - The number of end-user sessions associated with a single Visitor.

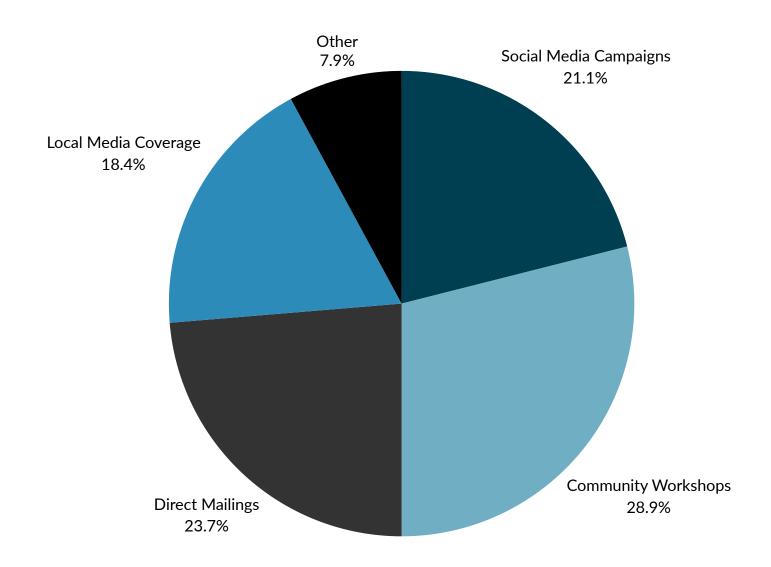
**Visitors** - The number of unique public or end-users to a Site. A Visitor is only counted once, even if they visit a Site several times in one day.

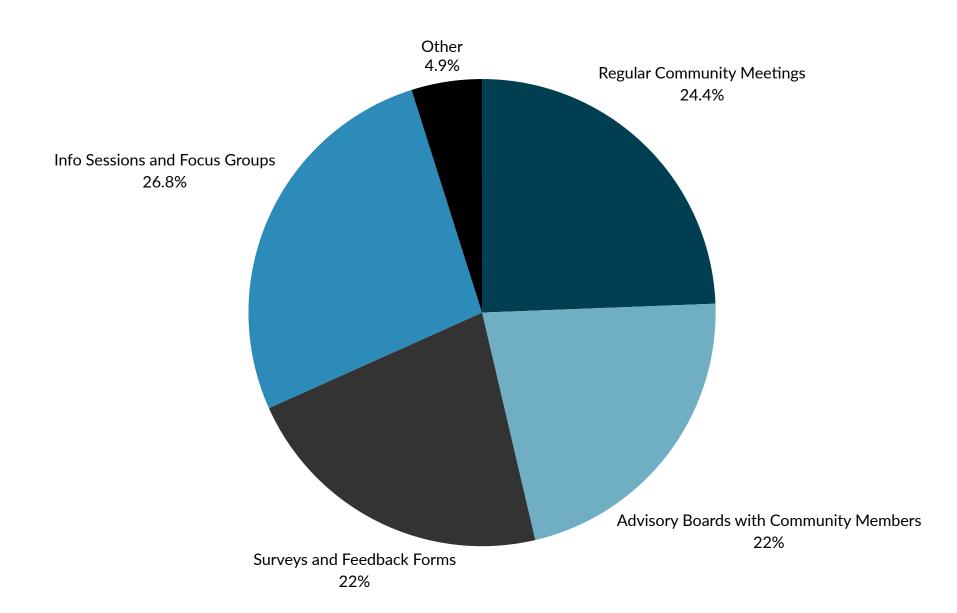
Contributions - The total number of responses or feedback collected through the participation tools.

#### **Survey Results**

1. What are the best ways to reach and engage the Buffalo community in conversations about sewer infrastructure improvements?

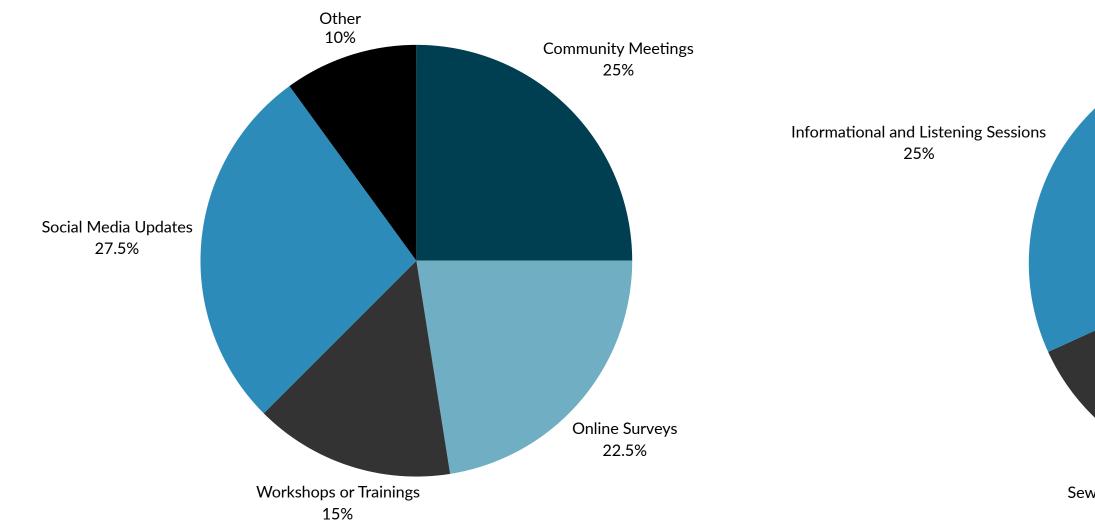
2. How can we ensure that community voices are genuinely represented and valued in the decision-making process?

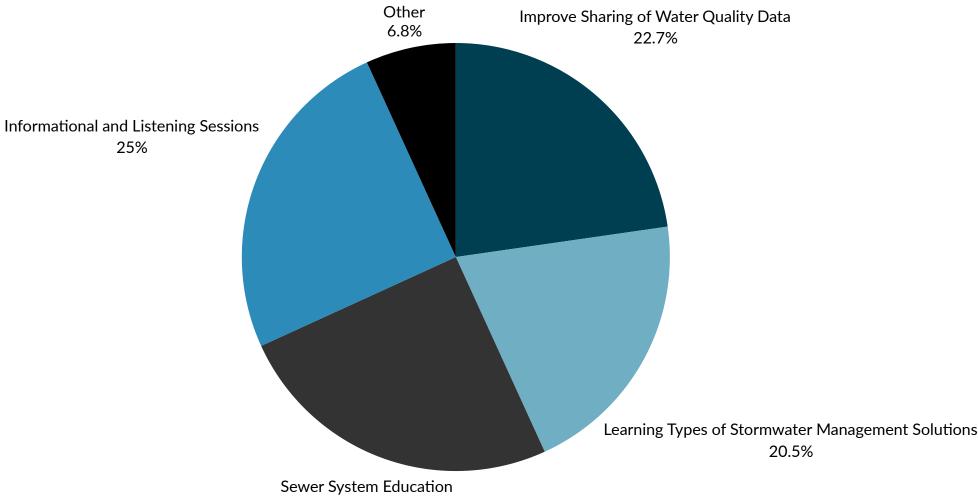




3. How would you prefer to be engaged in future discussions or decision making about sewer infrastructure improvements?

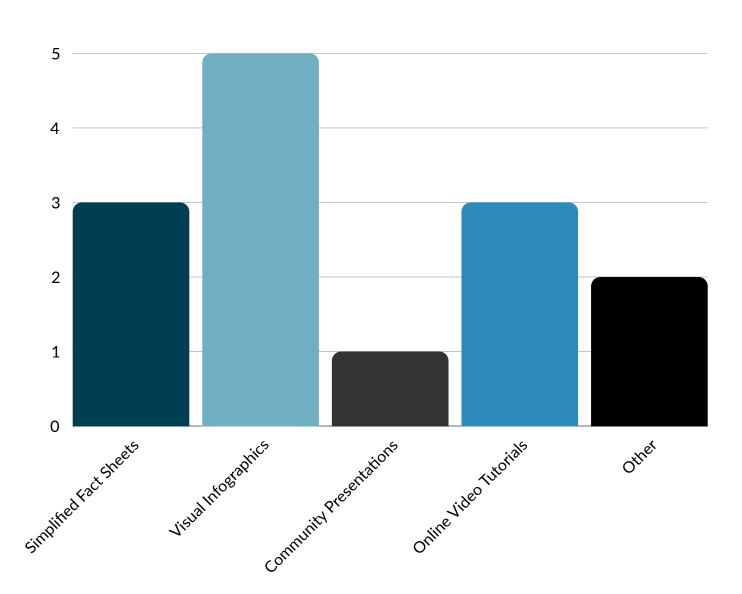
4. What additional resources or support would be most helpful to improve sewer infrastructure and waterways testing/improvements in your community (such as Niagara River and Scajaquada Creek)?





25%

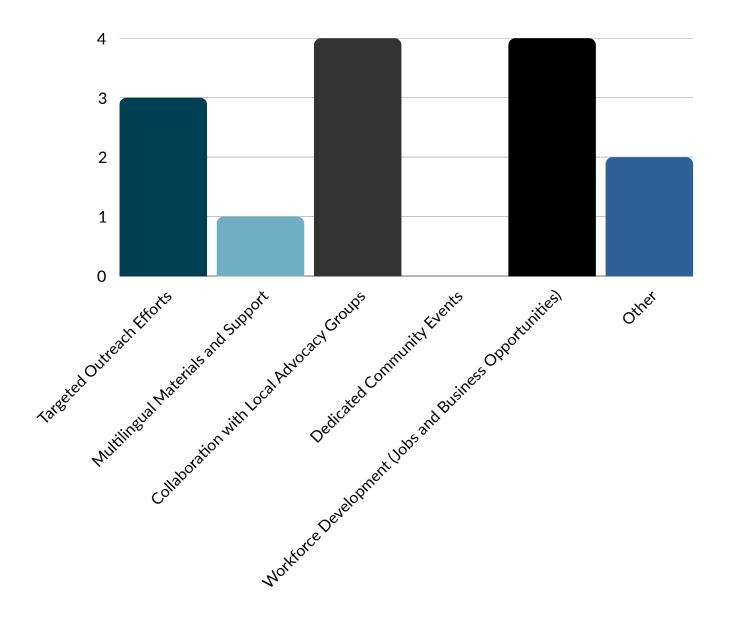
- 5. How can we make technical information about the Queen City Clean Waters Initiative accessible and easy to understand for everyone?
- 6. What partnerships could help us better connect with the community? (Rank in Order 1 = Least, 5 = Best)



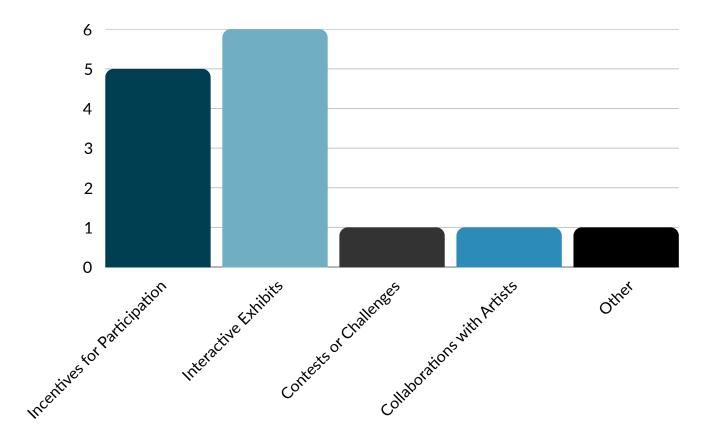
#### 1. Buffalo Public Schools

- 2. Nonprofit Organizations
- 3. Local Businesses
- 4. Community Leaders
- 5. Workforce Development

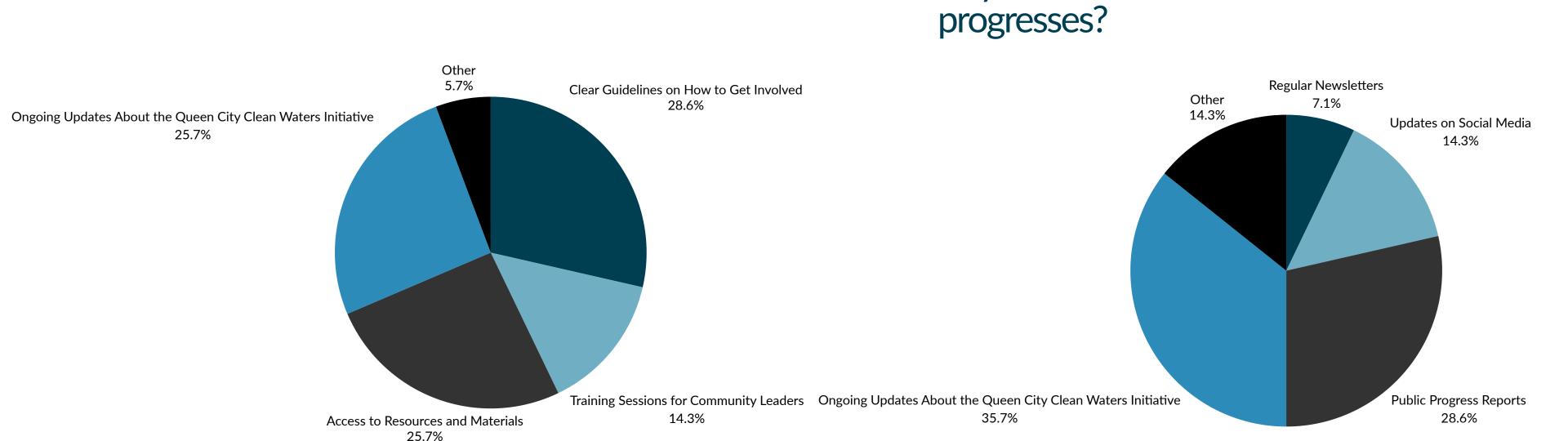
## 7. How can we engage underrepresented or historically marginalized communities in this process?



## 8. What is a creative idea for building public interest and participation in this Queen City Clean Waters Initiative?



9. What information or support would you need to feel empowered to participate in or promote the Queen City Clean Waters initiative?



10. How can we ensure ongoing

communication and transparency

with the community as the Queen

City Clean Waters Initiative

### 11. Is there anything else you would like us to know about water quality, health concerns, or community benefits that should be included in the Queen City Clean Waters initiative?

- What is the meaning of "green infrastructure". How would the public schools be involved. Teachers are already swamped with pressures to do things outside of the regular curriculum. I realize clean water is a science issue; topic is not in all grade level.
- Community Benefit commitment/Ensure local business employment inclusion.
- What can be done about the scajaquada creek? Can it be unburied?
- An interactive map that allows city residents to identify things like a smelly man hole and then get a response that's also on the map. The map could include the entire system with the ability to zoom in on a project and get an animation short.
- Educate the public so we all can take responsibility.
- You need to be language inclusive. Many non-English speakers in the city.



## "Queen City Clean Waters Fest"







## Updates from SAC

